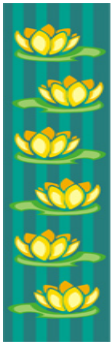




## Passports National Frog Month Resource Guide grades K-2

Use the vocabulary words and this website to review facts learned in the Frog Month with Maria Passport

<http://www.kiddyhouse.com/Themes/frogs/>



Adult frogs have long hind legs, a short body, webbed feet, and no tail. Most frogs live partly on land and partly in the water. They are good swimmers because of their webbed feet and can move easily on land by jumping or climbing. They lay their eggs in water. One of the stages in the life cycle of a frog is called a tadpole. Tadpoles have gills and grow in the water. Adult frogs are carnivores, meat eaters, eating mostly insects, worms and snails. Frogs can be heard during the night or day, mainly during their mating season.

### Vocabulary Words:

**Cold-blooded** - must the environment to help stay warm or cool

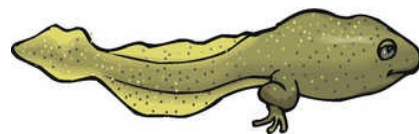
**Vertebrates** - having a back bone

**Nocturnal** - comes out at night

**Vocal sac** - pouch that male frogs fill with air to make noise



**Tadpole** - one of the stages of frog's life cycle in which the baby frog has gills and lives only in the water.



## Activity 1: Frog Poems and Songs

- As a class, brainstorm everything you have learned and already know about frogs. For example, they are usually green, have webbed feet, etc.
- View the poem and song below. (Additional songs and poems can be found at <http://www.canteach.ca/elementary/songspoems59.html>)
- Create your own poem or song about frogs. Your poem can rhyme or not rhyme. Your song can be written to the tune of a familiar song so it is easy for the class to sing.
- You may also use the structure provided to
- Add to your poem or song with a collage or drawings.
- Share your poem and illustrations with the class.

### **I Have a Little Frog**

I have a little frog  
His name is Tiny Tim,  
I put him in the bathtub,  
To see if he could swim,  
He drank up all the water,  
And gobbled up the soap!  
And when he tried to talk  
He had a BUBBLE in his throat!



### **Mary Had a Little Frog**

(to the tune of "Mary had a Little Lamb")

Mary had a little frog,  
Little, frog, little frog,  
Mary had a little frog,  
It's skin was green as grass.  
And everywhere that Mary went,  
Mary went, Mary went,  
Everywhere that Mary went,  
The frog would jump and splash.



### Writing Poems - Guided Structure

The last words in the first two blanks will rhyme. The last two words in the second two blanks will rhyme. Use alphabet to help think of words that rhyme with each the first lines. For younger students, the class can work together with the teacher writing responses.

Frogs are (adjective) \_\_\_\_\_

They (verb phrase) \_\_\_\_\_

I like their (noun) \_\_\_\_\_

(4 syllables) \_\_\_\_\_



For Example:

Because they are \_\_\_\_  
But not when they \_\_\_\_  
Mostly when they \_\_\_\_

<p>Example 1:</p> <p>Frogs are <u>sweet</u> They like to <u>eat</u></p> <p>I like their <u>sound</u> It helps them be <u>found</u></p>	<p>Example:</p> <p>Frogs are <u>green</u> They are not <u>mean</u></p> <p>I see them <u>hop</u> In the pond they <u>plop</u></p>
--	--

## Activity 2: Frog Facts

As you read these sentences together, complete the following phrases to create true statements. Your answers may vary from other students, so share all of your responses.

1. Male frogs use their vocal sac to \_\_\_\_\_.
2. Female frogs release eggs \_\_\_\_\_.
3. Amphibians \_\_\_\_\_.
4. The life cycle of a frog \_\_\_\_\_.
5. Frogs eat \_\_\_\_\_.
6. One physical characteristic that helps frogs survive is \_\_\_\_\_.
7. The smallest frog in the world \_\_\_\_\_.

Additional Activities (including everything from listening to frog sounds to coloring pages) can be found on these websites:

<http://www.kiddyhouse.com/Themes/frogs/>  
<http://allaboutfrogs.org/frogInd.shtml>  
<http://www.naturesound.com/frogs/frogs.html>  
<http://cgee.hamline.edu/frogs/>

Activity 3: Choose a page below to color.  
Give your frog a name.



