

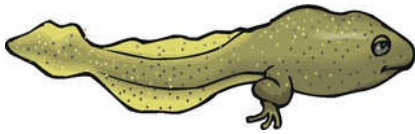


## Passports National Frog Month Resource Guide grades 6-8

Use the vocabulary words and this website to review facts learned in the Frog Month with Maria Passport

<http://www.kiddyhouse.com/Themes/frogs/>

Adult frogs are characterized by long hind legs, a short body, webbed feet, protruding eyes, and the absence of a tail. Most



frogs live partly on land and partly in the water. They are successful swimmers because of their webbed feet and can move easily on land by jumping or climbing. They lay their eggs in water, and their larvae, called tadpoles,

have gills and develop in water. Adult frogs are carnivores, eating mostly insects, worms and snails. Frogs are most noticeable by their call, which can be widely heard during the night or day, mainly in their mating season.

### Vocabulary Words:

**Cold-blooded** - having a body temperature not regulated by the body (internally) and stays close to that of the environment

**Vertebrates** - having a spinal column

**Nocturnal** - active at night

**Vocal sac** - pouch that male frogs fill with air to make noise

**Metamorphosis** - the process of change in form and physical structure from an immature stage (such as a tadpole) to an adult stage (such as a frog)



## Activity 1: Frog Poems and Songs

- As a class, brainstorm everything you have learned and already know about frogs. For example, they are usually green, have webbed feet, etc.
- View the poem and song below. (Additional songs and poems can be found at <http://www.canteach.ca/elementary/songspoems59.html>)
- Create your own poem or song about frogs. Your poem can rhyme or not rhyme. Your song can be written to the tune of a familiar song so it is easy for the class to sing and enjoy.
- Illustrate your poem or song with a collage or drawings.
- Write an essay or bullet point explanation of the process you used to write your poem or song. Be specific so it can be helpful to others.
- Share your poem, explanation and illustrations with the class.

### **I Have a Little Frog**

I have a little frog  
His name is Tiny Tim,  
I put him in the bathtub,  
To see if he could swim,  
He drank up all the water,  
And gobbled up the soap!  
And when he tried to talk  
He had a BUBBLE in his throat!

### **Mary Had a Little Frog**

(to the tune of "Mary had a Little Lamb")

Mary had a little frog,  
Little, frog, little frog,  
Mary had a little frog,  
It's skin was green as grass.  
And everywhere that Mary went,  
Mary went, Mary went,  
Everywhere that Mary went,  
The frog would jump and splash.





## Activity 2: Frog Facts

Complete the following phrases to create true statements. Your answers may vary from other students, so share your responses.

1. Male frogs use their vocal sac to \_\_\_\_\_.
2. Female frogs release eggs \_\_\_\_\_.
3. Amphibians \_\_\_\_\_.
4. The life cycle of a frog \_\_\_\_\_.
5. Frogs eat \_\_\_\_\_.
6. One physical characteristic that helps frogs survive is \_\_\_\_\_.
7. The smallest frog in the world \_\_\_\_\_.
8. Frogs have \_\_\_\_\_.
9. Frogs do not have \_\_\_\_\_.

Additional Activities (including everything from listening to frog sounds to coloring pages) can be found on these websites:

<http://www.kiddyhouse.com/Themes/frogs/>  
<http://allaboutfrogs.org/frogInd.shtml>  
<http://www.naturesound.com/frogs/frogs.html>  
<http://cgee.hamline.edu/frogs/>

