



**Passports: Adventures in Learning  
Life Lessons with Dr. Seuss: The Zax  
Curriculum Guide gr. K-2**

**Rhymes:**

**Read parts of the story together. Circle the words that rhyme.**

1. And it happened that both of them came to a place  
where they bumped. There they stood.  
Foot to foot Face to face
2. "I'll prove to you that I won't change my ways  
if I have to keep standing here for fifty-nine days!"
3. "I'll stay here not budging! I can and I will  
if it makes you and me and the whole world stand still!"

**Activity 1**

Participate in the Passport or read *The Zax* as a class. Students will then retell the story or act it out. Have students who are not acting it out give suggestions to the Zax actors to help them work out their problem.

**Activity 2**

As a class, brainstorm as many words as you can to describe the feelings/attitude/beliefs of the North-Going Zax and South-Going Zax that kept them from solving their problem. What feelings and actions might have been better?

**Activity 3**

How could the Zax have solved their problem? You may work in small groups or individually to develop a plan. Discuss your ideas with the class.

**Activity 4**

Have you ever had a disagreement with someone in which you each had to give in a little to each get what you wanted? Share your experience.

**Activity 5**

Draw a picture to tell a different ending to the story of *The Zax*. What could have happened to change the ending? Be ready to show your picture the class and tell your story. Use the following page.

## The Zax – My Ending

