



**Passports: Adventures in Learning
Life Lessons with Dr. Seuss: The Zax
Curriculum Guide gr. 3-5**

Vocabulary:

Define the underlined words using the context in the sentence from the story.

1. "I'm a North-Going Zax and I always go north. Get out of my way, now, and let me go forth!"
2. "I Never budge in the least! Not an inch the west! Not an inch to the east!"

Additional vocabulary:

3. Define compromise in your own words.
4. List synonyms for the word stubborn.

Activity 1

Participate in the Passport or read *The Zax* as a class. Students will then retell the story or act it out. Have students who are not acting it out give suggestions to the Zax actors to help them work out their problem.

Activity 2

As a class, brainstorm as many words as you can to describe the feelings/attitude/beliefs of the North-Going Zax and South-Going Zax. What would be better feelings and attitudes that might help them work out their problem?

Activity 3

How could the Zax have solved their problem? You may work in small groups or individually to develop a plan. Discuss your ideas with the class.

Activity 4

Write a short paragraph about a time that you were in a situation in which compromise was the best solution.

Compare/Contrast

In the story *The Sneetches*, the Sneetches learned a lesson. Did the Zax learn a lesson? Why or why not? How are the stories the same? How are they different? Use the Venn Diagram below to organize your ideas.

Venn Diagram



