



**Passports: Adventures in Learning  
Life Lessons with Dr. Seuss: What Was I Scared of?  
Curriculum Guide gr. K-2**

**Rhymes:**

**Read parts of the story together. Circle the words that rhyme.**

1. Well, I had fetched the spinach.  
I was starting back through town  
When those pants raced round a corner  
And they almost knocked me down!
2. But then a strange thing happened.  
Why, those pants began to cry!  
Those pants began to tremble.  
They were just as scared as I!
3. I never heard such whimpering  
And I began to see  
That I was just as strange to them  
As they were strange to me!

**Activity 1**

Ask students to describe the lesson learned by the characters in the story “What Was I Scared of?” What did the students learn as readers?

**Activity 2**

If the main character was a type of animal, what type of animal do you think he would be? Why?



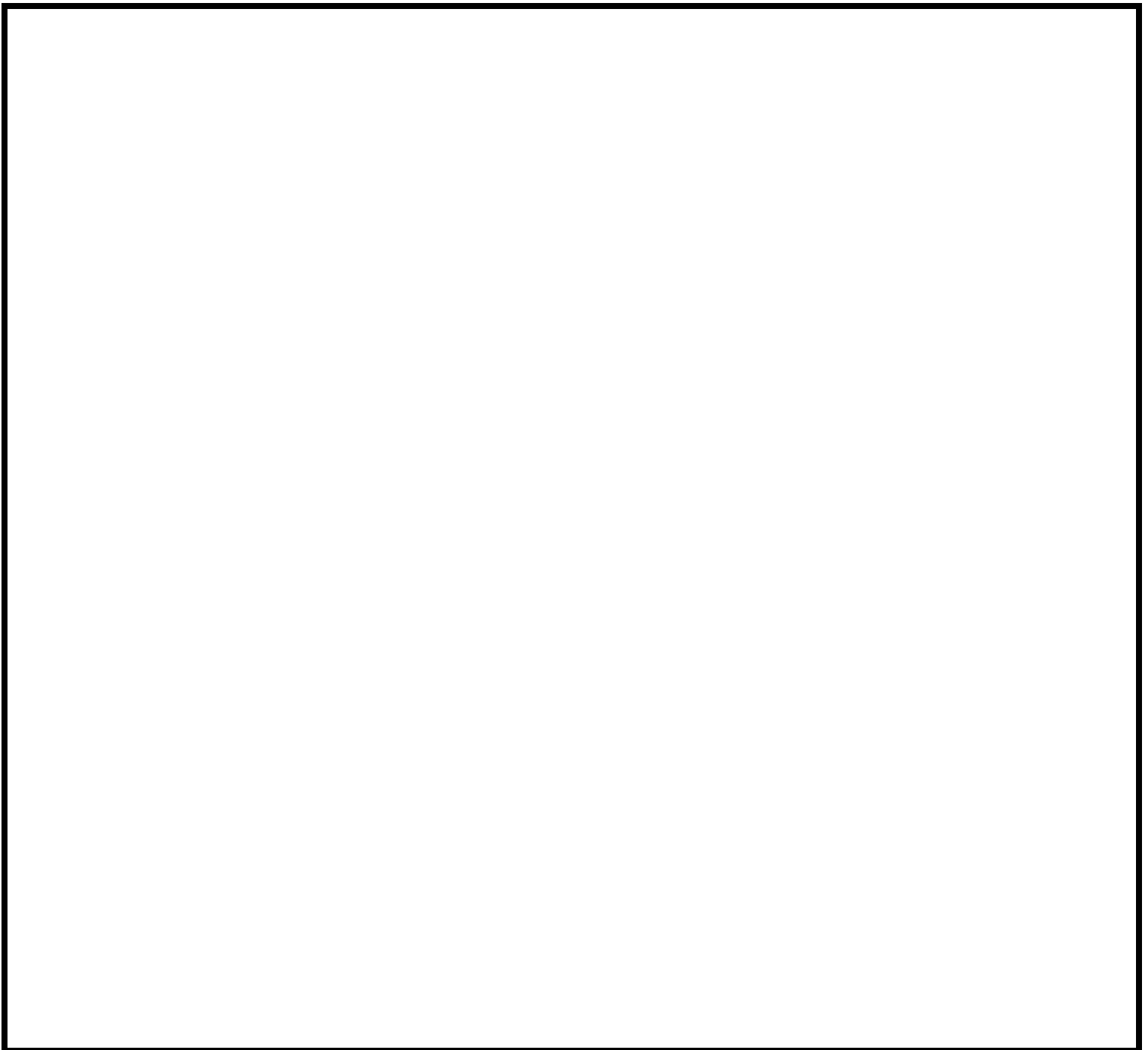
**Activity 3**

Draw a T-chart on the board. Have students brainstorm as many words as they can to describe the feelings of the characters at the beginning of the story on one side of the T-chart and the characters' feelings at the end of the story on the other side.

**Activity 4**

Draw a picture or write a short story showing things the main character and the green pants might do together now that they are friends.

**What Was I Scared of?**

A large, empty rectangular box with a thick black border, intended for a drawing or a short story. The box is completely blank and occupies the lower two-thirds of the page.