



**Passports: Adventures in Learning  
Life Lessons with Dr. Seuss: What Was I Scared of?  
Curriculum Guide gr. 3-5**

**Vocabulary**

Use the context of the sentence to define the underlined words.

1. Then I was deep within the woods  
When, suddenly, I spied them.  
I saw a pair of pale green pants  
With nobody inside them!
2. I had to do an errand,  
Had to pick a peck of Snide  
In a dark and gloomy Snide-field  
That was almost nine miles wide.
3. I never heard such whimpering  
And I began to see  
That I was just as strange to them  
As they were strange to me!

**Activity 1**

Ask students to describe the lesson learned by the characters in the story “What Was I Scared of?” What did the students learn as readers?

**Activity 2**

Working in groups of 3, have students use the T-chart provided to brainstorm as many words as they can to describe the feelings of the characters at the beginning of the story and the characters’ feelings at the end of the story.

**Activity 3**

If the main character was a type of animal, what type of animal do you think he would be? Why?

**Activity 4**

Where do you think the green pants came from? Pretend you are the green pants and write a story about your life.

**Activity 5**

Who is the main character who narrates the story? As a class, develop 5 interview questions you would like to ask him/her. Then each student will pretend to be this character and answer the questions.

