



**Passports: Adventures in Learning  
Life Lessons with Dr. Seuss  
The Sneetches  
Curriculum Guide gr. K-2**

**Rhymes**

**Underline the words that rhyme in the following verses from the story.**

1. But, because they had stars, all the Star-Bellied Sneetches  
Would brag, "We're the best kind of Sneetch on the beaches."
2. Then, with snoots in the air, they paraded about  
And they opened their beaks and they let out a shout,
3. Just sitting there wishing their bellies had stars...  
A stranger zipped up in the strangest of cars!
4. Then, when every last cent  
Of their money was spent,  
The Fix-it-Up Chappie packed up and went.
5. But McBean was quite wrong. I'm happy to say  
That the Sneetches got really quite smart on that day,

### **Activity 1**

Participate in the Passport or read *The Sneetches* as a class. Discuss the events in the story. Students will then retell the story or act it out.

### **Activity 2**

Draw a picture of activities the Sneetches might be doing on the beaches after Mr. McBean left. How would their lives be different?

### **Activity 3**

If the Sneetches were related to an animal in the real-life, what animal would it be? Explain why and/or draw a picture of the animal next to a Sneetch and point out the similarities.

### **Activity 4**

Color the picture of the Sneetch on the last page. Write a short story about the Sneetch in your picture.

### **Discussion Questions/Writing Prompts**

1. If you were one of the characters in this story, who would it be? Explain why.
2. Was Sylvester McMonkey McBean a good-guy or a bad-guy? Explain your opinion.
3. What did the Sneetches learned in the story.

4. How could you use what the Sneetches learned at school or on the playground?
  
5. What might have happened to the Sneetches on the beaches if Mr. McBean had not come along?
  
6. If you were a Sneetch, would you wish you had a star or did not have a star on your tummy after Mr. McBean left? Or would it not matter to you? Discuss your answer with classmates.

